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GIFTED CHILDREN

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Educational Psychology

Definition

- Gifted children are “ Children who give evidence of high performance capacity in areas such as intellectual, creativity, artistic, leadership capacity, or specific academic fields, and who require services or activities not ordinarily provided by the school in order to fully develop such capabilities.” **Dr. Gail Gross.**

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- **Crow and Crow** define gifted or exceptional children as those who deviate from the normal or average child in physical, mental, emotional, or social characteristics to such an extent that they require special attention and educational services to develop their potential.

characteristics of gifted children

- **Intellectual Capabilities:** They exhibit superior abilities to analyze, organize, synthesize, and reason. They possess an extensive, often specialized vocabulary and advanced language skills.
- **Rapid Learning & Memory:** Gifted children grasp complex concepts quickly, requiring less repetition to master material. They often have remarkable long-term memory and can connect disparate ideas.

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- **Emotional Sensitivity and Maturity:** They possess high empathy, a keen sense of justice, and sometimes extreme sensitivity to social issues. Their sense of humor is often quirky, advanced, or sophisticated.
- **Perfectionism and Drive:** They often set extremely high standards for themselves, leading to a strong, sometimes distressing, need for perfection.

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- **Curiosity and Intensity:** They have an insatiable desire to know "why," often asking profound questions, and are highly motivated in areas of interest. This can lead to intense, almost obsessive, focus on specific subjects.
- **Creativity and Originality:** They are "out-of-the-box" thinkers who prefer creative, novel solutions over conventional methods.

Educational programs

- Educational programs for gifted children in psychology focus on nurturing high cognitive abilities through enrichment, acceleration, and social-emotional support, often utilizing inquiry-based learning, mentorship, and specialized curricula to prevent boredom and underachievement.

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- **PROGRAMS**
- **Acceleration**: Allowing students to move through the curriculum at a faster pace, such as skipping grades or taking advanced courses early.
- **Enrichment**: Providing deeper, more complex material within the standard curriculum to foster critical thinking, such as specialized science or arts workshops.

Cont...

Psychological/Emotional Support: Addressing unique needs like perfectionism, intense curiosity, and social-emotional development through counseling and workshops.

Methodologies: Utilizing inquiry-based learning, problem-based learning, and mentorship (e.g., NIAS Prodigy fellowship) to foster passion-driven projects.